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Intercultural Language Use and Language Learning-Eva Alón Soler 2007-05-24 Eva Alón Soler María Pilar Salinford Jeruita Jaimea I. Spain The main purpose of the present book is to broaden the scope of research on the development of intercultural communicative competence. Bearing this purpose in mind, English instructors and other language teachers are presented with various strategies to help them identify the social, cultural, and intercultural dimensions of the course they teach. The book also provides general guidelines for designing and implementing interactive communicative courses.

Communicative Language Teaching Today-Jack C. Richards 2006

Communicative Language Teaching in Action-Klaus Brandl 2020-09-27 Communicative Language and Teaching in Action: Putting Principles to Work serves as an engaging and informative guide for second and foreign language teachers in training or for those pursuing a new career as language educators. The text demonstrates principles of communicative teaching and task-based language teaching. The book provides an innovative and effective approach to teaching the communicative language classroom.

The Chinese instructor’s concern was teaching pronunciation, and to what extent her implementation of CLT helped her engage students in communicative activities. The findings also revealed that differences existed among teachers in their implementation of CLT. Five language instructors hail from China, German, Russian, and Spanish) reported that it was challenging to implement CLT when teaching inflections in these highly inflected languages. By contrast, the Chinese instructor reported that the simplicity of Chinese grammar helped her engage students in communicative activities. The Chinese instructor’s concern was teaching pronunciation, and to what extent her implementation of CLT helped her engage students in communicative activities. The findings also revealed that differences existed among teachers in their implementation of CLT. Five language instructors hail from China, German, Russian, and Spanish) reported that it was challenging to implement CLT when teaching inflections in these highly inflected languages. By contrast, the Chinese instructor reported that the simplicity of Chinese grammar helped her engage students in communicative activities.

Implementation of Communicative Language Teaching Across Six Foreign Languages-Ahmed Ali Al-Abaier 2018

Communicative Syllabus Design and Methodology-Keith Johnson 1982

Techniques and Principles in Language Teaching-Diane Larsen-Freeman 2000

Second Language Pedagogy-N. S. Prabhu 1997


Communicative Language Teaching-William Littlewood 1981-03-31

Second Language Pedagogy-N. S. Prabhu 1997 Based on research carried out during a five-year classroom experiment. The basic underlying assumption is that language form is best learnt when students are concentrating on meaning rather than form. This book is a valuable resource for teachers and researchers in the field of second language teaching.

Network-Based Language Teaching-Mark Warschauer 2000-01-13 This collection of research on on-line communication for second language learning includes articles on:

- electronic mail, real-time writing and the World Wide Web. It analyses the theories underlying computer-assisted learning.

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The Push towards Communicative Language Teaching and its Impact on the Korean Classroom-Philip Eber 2011-11-21 Scientific research from the year 2011 in the subject Speech Science / Linguistics, grade: C, University of Leicester, course: MA TESOL and Applied Linguistics: Second language teaching and learning, is about the impact of the push towards communicative language teaching (CLT) on language teachers and learning in the Korean classroom. This study examines the extent to which the implementation of CLT has had on the Korean language classroom and concludes that it has had a significant impact on language learning and teaching in the Korean classroom.

Aspects of Language Teaching U. C. Widdowson 1990-04-19 This volume critically reviews the most prominent issues in language teaching today and relates them to general perspectives on the nature of language and of language teaching and learning.

Contexts of Competence-Margue Beras 2013-06-27 The book provides a comprehensive approach to the teaching of communicative competence, focusing on the role of context and content in relation to communicative competence. The book is a valuable resource for language teachers and researchers interested in the teaching of communicative competence.

Communicative Language Teaching in Practice-Rosamund Mitchell 1988

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implementing communicative language teaching effectively for Korean middle school learners to acquire four skills of English for communicative competence. The students in the experimental group were taught via a communicative language teaching method, while those in the control group were taught through traditional methods. Differences between the groups were assessed using the Test of English Grammar (TEG), indicating that the experimental group demonstrated a significantly higher level of communicative competence.

**Discussion and Conclusion**

The results of the study suggest that communicative language teaching is an effective method for improving communicative competence in middle school learners. The findings support the implementation of communicative language teaching methods in classroom settings to enhance language acquisition. Further research could explore the impact of varying teaching methodologies across different age groups and language proficiency levels.